

Promoting responsible conduct of research through global networks

Dr Mahnaz Vahedi Research Capacity Strengthening TDR



FERCAP 2024 International Conference





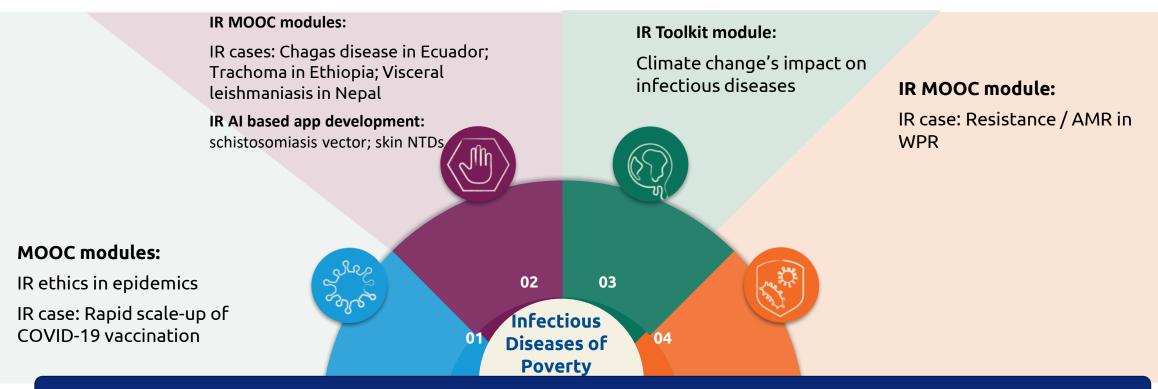


Background on TDR's contribution to promoting responsible research networks

Way forward



Developing IR leadership: comprehensive, strategic programmes (RTCs; PostGrad; Courses; Op research; Mentoring for leadership) **Democratizing research:** with RTCs, institutionalizing use of IR among health professionals and implementers using accessible tools **Postgraduate training:** to equip researchers and implementers with knowledge and skills to approach four global health challenges from One Health perspective



IR toolkit and MOOC: new One Health modules in English and French

Overall strategic RCS priorities 2024-2025



SIHI NETWORK HUB EXPANSION



CELEBRATING 10 YEARS

Social Entrepreneurship to Spur Health (SESH)

> College of Medicine University of the Philippines Manila

SIHI SECRETARIAT

Center for Tropical Medicine Universitas Gadjah Mada

13 SIHI hubs, supported by the **SIHI Secretariat** based in the Philippines.

Uppsala University

Nnamdi Azikiwe University Awka Nigeria

University of Ghana

College of Medicine and Health University of Rwanda School of Public Health Makerere University

DERBI Foundation

Kamuzu University Of Health Sciences

Bertha Centre of Social Innovation and Entrepreneurship University of Cape Town

Instituto de Enfermedades Infecciosas y Parasitologia Antonio Vidal

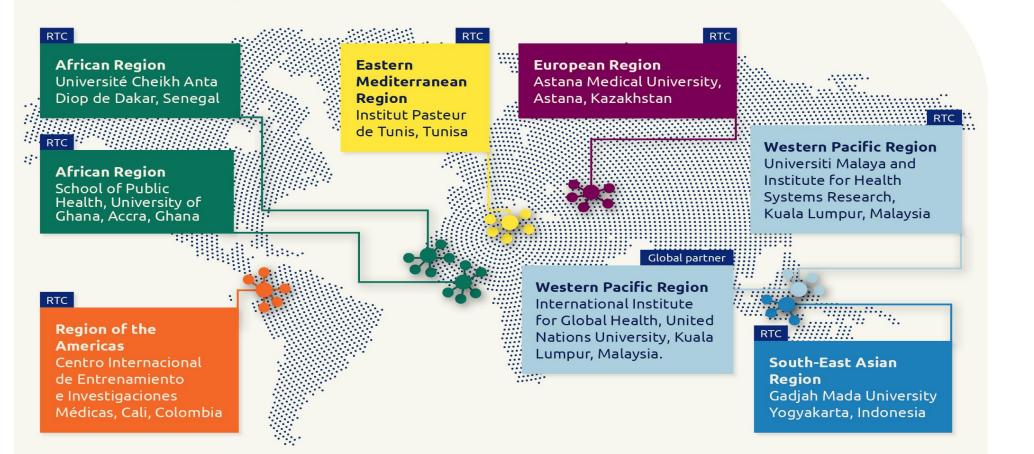
> Centro Internacional de Entrenamiento e Investigaciones Medicas (CIDEIM)

SIHI hubs



Seven Regional Training Centres across six WHO regions

Regional training centres (RTCs)





TDR'S resources on ethics in implementation research



Facilitator's Guide

Information on organising and preparing for the course and access to all necessary materials and face to face presentations with slide curriculum included.



Participant's Guide

Relevant information and materials for course participants.



Ethics in Implementation Research – Massive Open Online Course (MOOC)

Join us for the**pilot phase**our course on ethics in implementation research and contribute insights into conducting ethically sound and impactful implementation research on infectious isease of poverty.

PILOT DATES:November 22rd, 2024 to December 23rd, 2024 REGISTRATION CLOSES: December 1th, 2024

We invite you to join us for the **pilot phase** of our online course on ethics in implementation research. This introductory course is designed to equip researchers and health program implementers with practical knowledge on navigating ethical challenges in real-world settings, particularly in low- and middle-income countries. By joining the pilot, you will explore core concepts such as informed consent, community engagement, data privacy, and the ethical obligation to disseminate findings and sustain successful interventions.

Your **feedback is crucial** in shaping the final version of this course. As a pilot participant, you will have the unique opportunity to influence course content and delivery, ensuring it meets the needs of professionals like you. We value your insights and look forward to your contribution in refining this course to make it even more relevant and engaging for future learners.

This is an introductory course, and we need pilot participants with prior experience in ethics and health research.

Follow us: X @TDRnews

PLEASE REGISTER FOR THE PILOT HERE: https://tdrm.ooc.org/courses/course.v1:TDR+IR600en+2025_pilot/about

in company/tdr/



PHASES OF IR

PRESENTERS

YOUR FEEDBACK

For researchers and > health programme

> Free enrollment

implementers

> Focus on infectious diseases

> For audiences in l-caynd middleincome countries

> To be launched publicly after the pilot phase

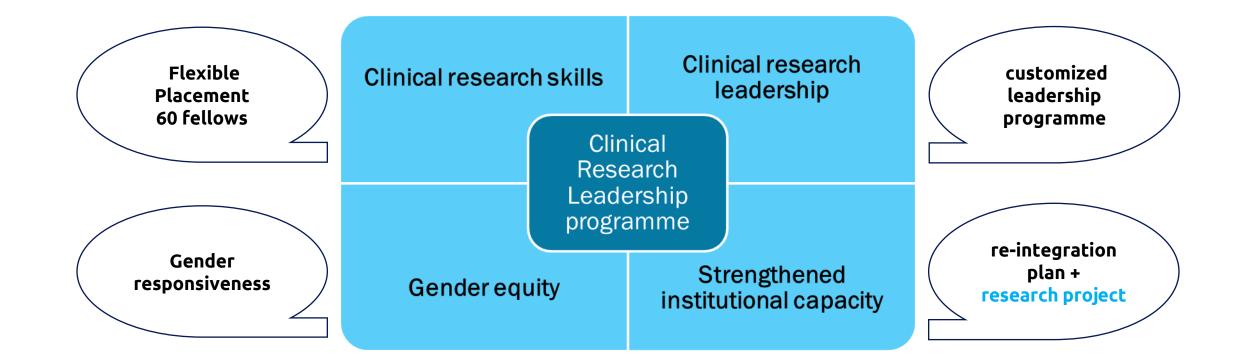
VIDEOS

NEEDED

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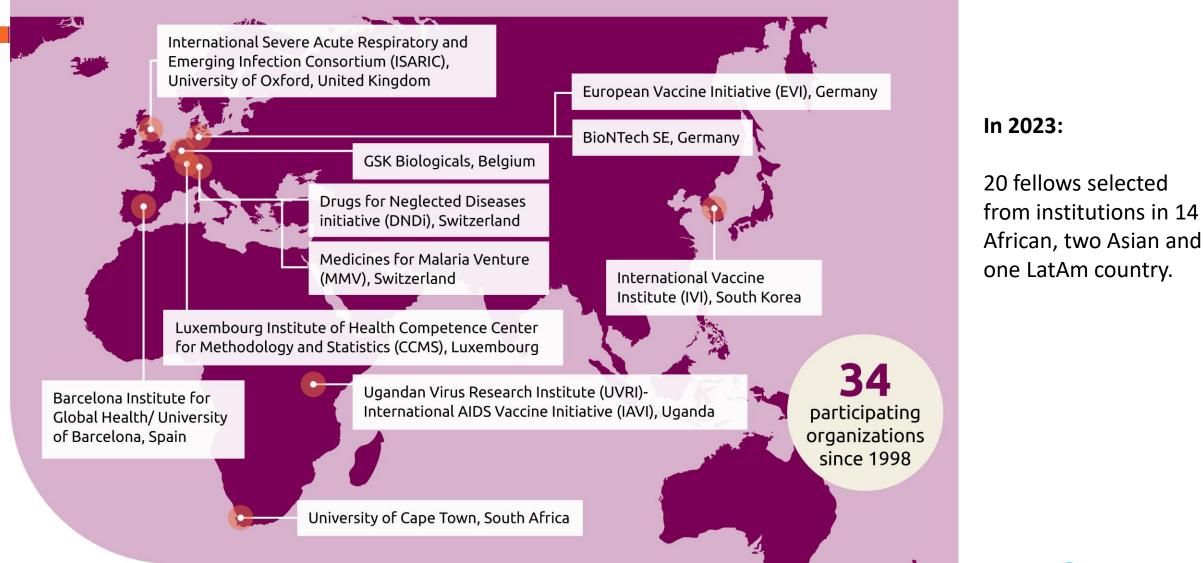


Clinical Research Leadership fellowship: a new programme in response to the external evaluation





Training partner organizations hosting fellows in 2023





Background on creation of FERCAP

The Special Programme for Research and Training in Tropical Diseases (TDR) has a longstanding history in the creation and development of research networks, some past examples:

- The Multilateral Initiative on Malaria (MIM)
- The Regional Network on Asian Schistosomiasis and other Helminth Zoonoses (RNAS+)
- The Asian Collaborative Training Network for Malaria (ACTMalaria)

A clear gap in the capacity of ethics review committees was identified across all TDR-supported networks.



Background on creation of FERCAP

- TDR supported the establishment of regional networks to build local capacity in research ethics in 2008.
- The most successful network is FERCAP, which managed to grow through collaborations between countries in Asia.



Early days of FERCAP



Al RCAP participated in Magazake University (NU) Institute of Tropical Medicine's Deplema Course on Pradust Research and Development for Public Health Needs Ragarahes, Japan 26 Ostoler 17 November 2009









Standard Operating Procedures for Ethics Committees Training Course Kunakorn Building, Thammasat University - Rangsit Campus 1 10 24-25 March 2010









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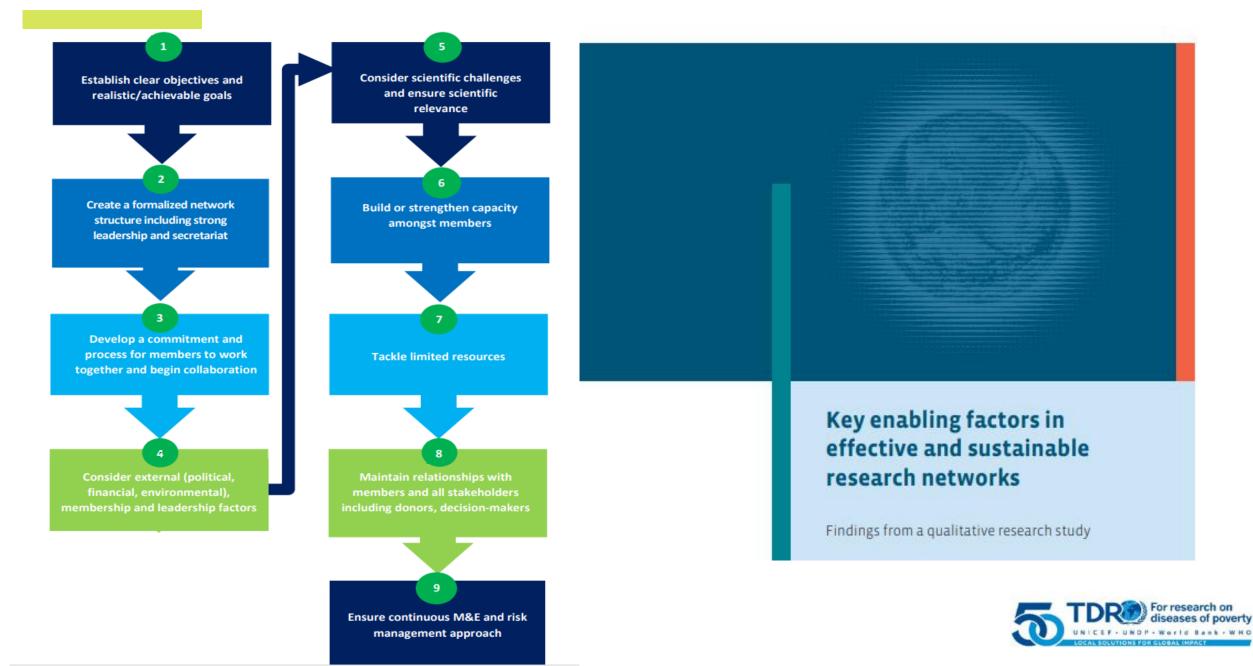


DD

For research on

diseases of poverty

Pathway for developing an effective and sustainable health research network





- The survey of ERCs in Asia and Africa post-pandemic identified areas that need strengthening, particularly engaging with communities, and supporting the layperson's role.
- The role of AI in research (decentralized clinical trial) and how ERCs address this aspect: TDR plans to work with SIDCER and with WHO ERCs to identify good practices in this area.

